

Grade 2

National Reading Vocabulary

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The following Grade 2 Vocabulary List contains the 856 new reading words that students need to master by the end of 2nd Grade. Students who achieve this goal consistently score in the the top 10% on standardized national reading tests (i.e. Woodcock-Johnson and Stanford Achievement) and will be reading at approximately a 3.0 grade level.

A total of 958 words are used in the Grade 2 List
They are arranged as follows:

1st nine weeks – 238 words
2nd nine weeks - 216 words
3rd nine weeks - 252 words
4th nine weeks - 252 words
TOTAL = 958 words

Of the 958 words used in the Grade 2 list, 102 words in the first nine weeks are review words from the Grade 1 List. This is done because the first several weeks of Grade 2 should be spent reviewing the more difficult Grade 1 words and primary vowel sounds (students have a very short memory over the summer).

An excellent “Test” to determine if a student is ready to begin the Grade 2 List is to ask the student to read the 70 Grade 1 review words listed in Weeks 1 and 2. Students who answer 50% correctly (35 words) will be reading at approximately a 1.5 grade level (1st Grade 5th month). Students who answer three-quarters of the words correctly will be reading at approximately a 1.8 level (1st Grade 8th month). Students who answer all 70 words correctly will be reading above a 2.0 grade level.

Other review words are presented as word #5 for Weeks 2-9. Grade 1 review words are identified by the letter “R” located to its left.

Intelligent Word Organization

Words are arranged from the "most common" words at the beginning of the list to the "lesser common" words toward the end of the year. This provides you the most logical and efficient order for instruction. To further increase memorization efficiency we have organized words into similar vowel sound and reading-rule categories. This strategy alone has been shown to dramatically increase the rate in which a student learns new words by giving a common sound or rule to use while decoding the words.

Students advancing at the recommended pace of one "Level" per week will typically score in the top 10% on 2nd grade national standardized tests such as the Stanford Achievement or Woodcock-Johnson. Upon mastering the 850+ words, a student will be reading at approximately a 3.0 Grade Level.

Difficult Vocabulary Words

The last word in each daily list is what we call our "Word of the Day." It is located in the "grayscale" background to separate it from the main list words. The "Word of the Day" is far more difficult to learn than the other phonics based words. This difficulty occurs because it is either visually similar to other words (i.e. went – want) or is not consistent with typical phonics rules (i.e. does – what). The "Word of the Day" should be given extra practice to insure its complete memorization as it is also a high priority reading word. We have excellent additional activities in our program or achieving this.

Because of the fact that Grade 1 words occur with greater mathematical frequency when reading Grade 2 reading books or tests, it is very helpful to insure that your student(s) have mastered all words in the Grade 1 Vocabulary List before beginning the Grade 2 Vocabulary.

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Name _____ Class _____ Date _____

GRADE 2 National Reading Vocabulary

Weeks 1 & 2 are "review" words from Grade 1. Red letters next to the word designate a review word from Grade 1. To determine if students are ready to begin the Grade 2 Vocabulary, first test the student on the "R" words in Week 1 and 2. If more than 10% are said incorrectly, you should go back and use our Grade 1 Student Reading Wall (File 18) for achieving mastery before beginning this new list.

Week 1 Review Grade 1 Vocabulary – Short Vowels 1st Quarter

MONDAY short a	TUESDAY short e	WEDNESDAY short i	THURSDAY short o	FRIDAY short u
R am	R red	R if	R got	R up
R and	R get	R it	R top	R us
R ran	R yes	R his	R off	R run
R has	R wet	R will	R long	R jump
R that	R went	R with	R rock	R just
R flag	R best	R this	R drop	R such
R can't	R never	R wish	R wrong	R thumb

Week 2 Review Grade 1 – Long Vow. – digraphs – diphthongs - R-cont. 1st Quarter

MONDAY ai ee ea oa ay	TUESDAY Final-e Rule	WEDNESDAY oo - 2 sounds	THURSDAY ou ow oy oi	FRIDAY r-controlled
R rain	R name	R too	R out	R her
R three	R home	R food	R our	R girl
R read	R here	R soon	R house	R turn
R road	R make	R foot	R now	R were
R say	R time	R good	R know	R are
R day	R while	R look	R boy	R or
R play	R write	R took	R coin	R more

Week 3 Begin Grade 2 Reading Vocabulary 1st Quarter

MONDAY short a	TUESDAY short e	WEDNESDAY short i	THURSDAY short o - u
add	bell	fill	doll
class	fell	hid	cross
grab	sell	kid	hug
shall	spell	swim	drum
R have	R when	R drink	R much
WD wash	WD twelve	WD busy	WD other

Week 4

Grade 2 National Reading Vocabulary

1st Quarter

<p>MONDAY Final-e rule</p> <p>late</p> <p>bite</p> <p>kite</p> <p>close</p> <p>R made</p> <p>WD eye</p>	<p>TUESDAY ai ee oa</p> <p>tail</p> <p>bee</p> <p>goat</p> <p>boat</p> <p>R three</p> <p>WD-R been</p>	<p>WEDNESDAY ay (long a)</p> <p>stay</p> <p>away</p> <p>always</p> <p>R say</p> <p>R says</p> <p>WD yesterday</p>	<p>THURSDAY ar or</p> <p>hard</p> <p>large</p> <p>horse</p> <p>short</p> <p>R before</p> <p>WD door</p>
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Week 5

1st Quarter

<p>MONDAY ai</p> <p>fair</p> <p>hair</p> <p>train</p> <p>stairs</p> <p>R again</p> <p>WD great</p>	<p>TUESDAY ee ea</p> <p>seed</p> <p>each</p> <p>teach</p> <p>mean</p> <p>R year</p> <p>WD knee</p>	<p>WEDNESDAY ie</p> <p>tie</p> <p>pie</p> <p>tied</p> <p>cried</p> <p>R lie</p> <p>WD quiet</p>	<p>THURSDAY oa</p> <p>coat</p> <p>boat</p> <p>toad</p> <p>throat</p> <p>R road</p> <p>WD toe</p>
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Week 6

1st Quarter

<p>MONDAY ow – long o</p> <p>own</p> <p>show</p> <p>grow</p> <p>window</p> <p>R know</p> <p>WD-R two</p>	<p>TUESDAY ow ou</p> <p>owl</p> <p>cow</p> <p>cloud</p> <p>about</p> <p>R our</p> <p>WD yours</p>	<p>WEDNESDAY oo (2)</p> <p>room</p> <p>school</p> <p>book</p> <p>cook</p> <p>R foot</p> <p>WD-R who</p>	<p>THURSDAY by ny ry sy</p> <p>baby</p> <p>funny</p> <p>story</p> <p>every</p> <p>R pretty</p> <p>WD fly</p>
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COMMENTS:

Week 7

Grade 2 National Reading Vocabulary

1st Quarter

<p>MONDAY Final-e rule</p> <p>wave</p> <p>dime</p> <p>bone</p> <p>rope</p> <p>wide</p> <p>WD sure</p>	<p>TUESDAY ing</p> <p>sing</p> <p>king</p> <p>bring</p> <p>swing</p> <p>thing</p> <p>WD-R giving</p>	<p>WEDNESDAY ight</p> <p>right</p> <p>light</p> <p>night</p> <p>tight</p> <p>height</p> <p>WD high</p>	<p>THURSDAY dy py ry ny</p> <p>body</p> <p>happy</p> <p>carry</p> <p>penny</p> <p>R ready</p> <p>WD cry</p>
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Week 8

1st Quarter

<p>MONDAY ew</p> <p>new</p> <p>blew</p> <p>knew</p> <p>drew</p> <p>R you</p> <p>WD few</p>	<p>TUESDAY c-rule</p> <p>ice</p> <p>face</p> <p>nice</p> <p>twice</p> <p>R once</p> <p>WD city</p>	<p>WEDNESDAY ful</p> <p>full</p> <p>helpful</p> <p>thankful</p> <p>hopeful</p> <p>R pull</p> <p>WD-R beautiful</p>	<p>THURSDAY "le" ending</p> <p>table</p> <p>purple</p> <p>bottle</p> <p>people</p> <p>R little</p> <p>WD nickel</p>
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Week 9

1st Quarter

<p>MONDAY short a</p> <p>band</p> <p>land</p> <p>glad</p> <p>glass</p> <p>R has</p> <p>WD half</p>	<p>TUESDAY short e</p> <p>send</p> <p>sent</p> <p>self</p> <p>step</p> <p>R head</p> <p>WD-R again</p>	<p>WEDNESDAY short i</p> <p>miss</p> <p>print</p> <p>thin</p> <p>thick</p> <p>R which</p> <p>WD find</p>	<p>THURSDAY short o</p> <p>soft</p> <p>shop</p> <p>socks</p> <p>block</p> <p>R wrong</p> <p>WD knock</p>
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COMMENTS:

Week 10

Grade 2 National Reading Vocabulary

2nd Quarter

<p>MONDAY short a sand lamp clap grass wrap WD salt</p>	<p>TUESDAY short e yet west rest felt letter WD question</p>	<p>WEDNESDAY short u sum bump luck stuck hung WD upon</p>	<p>THURSDAY dy ry ny ly any many study funny friendly WD dry</p>
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Week 11

2nd Quarter

<p>MONDAY ar barn card park part farm WD dollar</p>	<p>TUESDAY or corn store forget forgot morning WD floor</p>	<p>WEDNESDAY er ever person number later reader WD work</p>	<p>THURSDAY ir ur dirt third burn hurt during WD fourth</p>
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Week 12

2nd Quarter

<p>MONDAY Final-e rule rake wife smile stone page WD else</p>	<p>TUESDAY ea ear east seat leaf leave WD breakfast</p>	<p>WEDNESDAY ly dy ty only lady early twenty lately WD sky</p>	<p>THURSDAY ee seen teeth heel free asleep WD believe</p>
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COMMENTS:

Week 13

Grade 2 National Reading Vocabulary

2nd Quarter

<p>MONDAY Final-e rule</p> <p>pile</p> <p>wise</p> <p>slide</p> <p>shade</p> <p>stole</p> <p>WD sentence</p>	<p>TUESDAY all aw</p> <p>wall</p> <p>hall</p> <p>small</p> <p>draw</p> <p>crawl</p> <p>WD almost</p>	<p>WEDNESDAY 2 cons. rule</p> <p>better</p> <p>dinner</p> <p>different</p> <p>listen</p> <p>until</p> <p>WD month</p>	<p>THURSDAY ai ee</p> <p>nail</p> <p>sail</p> <p>street</p> <p>wheel</p> <p>cheek</p> <p>WD against</p>
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Week 14

2nd Quarter

<p>MONDAY c-rule</p> <p>rice</p> <p>cent</p> <p>since</p> <p>circle</p> <p>center</p> <p>WD city</p>	<p>TUESDAY ar</p> <p>arm</p> <p>art</p> <p>bark</p> <p>yard</p> <p>start</p> <p>WD quart</p>	<p>WEDNESDAY er</p> <p>under</p> <p>silver</p> <p>teacher</p> <p>answer</p> <p>another</p> <p>WD brother</p>	<p>THURSDAY ir ur</p> <p>dirty</p> <p>shirt</p> <p>thirteen</p> <p>hurry</p> <p>further</p> <p>WD word</p>
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Week 15

2nd Quarter

<p>MONDAY Final-e rule</p> <p>care</p> <p>hose</p> <p>size</p> <p>these</p> <p>those</p> <p>WD minute</p>	<p>TUESDAY ou</p> <p>loud</p> <p>count</p> <p>sound</p> <p>pound</p> <p>shout</p> <p>WD fourteen</p>	<p>WEDNESDAY oo (2)</p> <p>cool</p> <p>stool</p> <p>afternoon</p> <p>wood</p> <p>football</p> <p>WD whose</p>	<p>THURSDAY ea oa</p> <p>ear</p> <p>fear</p> <p>soak</p> <p>load</p> <p>float</p> <p>WD clothes</p>
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COMMENTS:

Week 16

Grade 2 National Reading Vocabulary

2nd Quarter

<p>MONDAY Final-e rule</p> <p>gate sale date hide plane</p> <p>WD above</p>	<p>TUESDAY "le" ending</p> <p>able candle handle bicycle example</p> <p>WD double</p>	<p>WEDNESDAY au aw</p> <p>caught taught law lawn crawled</p> <p>WD thought</p>	<p>THURSDAY oi oy</p> <p>oil coil soil soy enjoy</p> <p>WD poison</p>
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Week 17

2nd Quarter

<p>MONDAY ly ny ry ty</p> <p>jelly sunny angry party family</p> <p>WD fry</p>	<p>TUESDAY 1 cons. rule</p> <p>used idea broken chosen writer</p> <p>WD dozen</p>	<p>WEDNESDAY 2 cons. rule</p> <p>dinner happen follow dropped hopped</p> <p>WD across</p>	<p>THURSDAY ou</p> <p>sour mouse ground hour around</p> <p>WD bought</p>
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Week 18

2nd Quarter

<p>MONDAY dy ny vy ty</p> <p>windy rainy heavy twenty already</p> <p>WD o'clock</p>	<p>TUESDAY short i</p> <p>ship whip gift different written</p> <p>WD build</p>	<p>WEDNESDAY Final-e rule</p> <p>age lake life outside inside</p> <p>WD shoe</p>	<p>THURSDAY ay (long a)</p> <p>pay hay maybe crayon birthday</p> <p>WD eighth</p>
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COMMENTS:

Week 19

Grade 2 National Reading Vocabulary

3rd Quarter

<p>MONDAY short a cash sack catch pass passed past WD woman</p>	<p>TUESDAY short e pen bend bent dress shell tenth WD women</p>	<p>WEDNESDAY short i bill kiss lick chin stick winter WD built</p>	<p>THURSDAY short a – o – u bank hang song spot bunch stuck WD front</p>
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Week 20

3rd Quarter

<p>MONDAY 1 cons. rule used idea paper eleven broken fever WD animal</p>	<p>TUESDAY ea – (2 sounds) team weak please bread measure ahead WD heard</p>	<p>WEDNESDAY Final-e rule line shape true live alike alone WD roll</p>	<p>THURSDAY ai bait wait mail maid chain chair WD break</p>
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Week 21

3rd Quarter

<p>MONDAY 2 cons. rule kitten children problem without hundred whether WD across</p>	<p>TUESDAY Final-e rule fine mine brake change grade wrote WD care</p>	<p>WEDNESDAY or fork wore worn corner sport north WD work</p>	<p>THURSDAY short a – o – u pants crack lock strong bunch hunt WD truth</p>
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COMMENTS:

Week 22

Grade 2 National Reading Vocabulary

3rd Quarter

<p>MONDAY oo cool fool tooth spoon choose smooth WD lose</p>	<p>TUESDAY oo (2) boot noon balloon hook brook stood WD loose</p>	<p>WEDNESDAY oo ew root broom goose grew flew threw WD through</p>	<p>THURSDAY Final-e - oi nose save phone boil noise noisy WD none</p>
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Week 23

3rd Quarter

<p>MONDAY ty (ending) forty sixty seventy fifty ninety thirty WD eighty</p>	<p>TUESDAY ight might fight bright flight frighten tonight WD knight</p>	<p>WEDNESDAY ow (long o) owner blow grown throw thrown shown WD known</p>	<p>THURSDAY ow ou town clown flower found thousand county WD country</p>
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Week 24

3rd Quarter

<p>MONDAY 1 cons. rule begin began begun taken super potato WD water</p>	<p>TUESDAY 2 cons. rule supper matter husband costume address distance WD closet</p>	<p>WEDNESDAY ee ing feed deep cheek ring lying nothing WD agree</p>	<p>THURSDAY ry ty ly hungry empty ugly library worry probably WD beauty</p>
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COMMENTS:

Week 25

Grade 2 National Reading Vocabulary

3rd Quarter

<p>MONDAY ou ow louder mountain ourselves bow crowd shower WD young</p>	<p>TUESDAY short vowels gas drag spend spent drug drunk WD quit</p>	<p>WEDNESDAY c-rule place price pencil distance receive practice WD chance</p>	<p>THURSDAY er ir ur sir stir return either certain curtain WD danger</p>
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Week 26

3rd Quarter

<p>MONDAY 1 cons. rule over open below driving using chasing WD desert</p>	<p>TUESDAY 2 cons. rule butter button ladder summer hammer sandwich WD dessert</p>	<p>WEDNESDAY Final-e rule note taste chase chose drive safe WD quite</p>	<p>THURSDAY Final-e rule state wake woke rule wire separate WD dance</p>
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Week 27

3rd Quarter

<p>MONDAY ai air brain paid raise claim explain WD weigh</p>	<p>TUESDAY 2 cons. rule hollow sudden silver fifth mistake discover WD control</p>	<p>WEDNESDAY ee ea creek creep sweet meal weak dream WD earth</p>	<p>THURSDAY ful "le" (ending) useful careful wonderful needle single trouble WD couple</p>
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COMMENTS:

Week 28

Grade 2 National Reading Vocabulary

4th Quarter

<p>MONDAY Final-e rule case spoke shine hole square awhile WD whole</p>	<p>TUESDAY ar or smart sharp apart storm score northern WD correct</p>	<p>WEDNESDAY er perfect perhaps chapter interest interesting understand WD period</p>	<p>THURSDAY Final-e rule mile base cage bathe shake blame WD fence</p>
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Week 29

4th Quarter

<p>MONDAY short a act pack sack slap camp blanket WD whom</p>	<p>TUESDAY short e lend chest fresh check egg length WD seventh</p>	<p>WEDNESDAY short i ill skin brick spill trick wrist WD mild</p>	<p>THURSDAY short u rush crush crust dust buzz muddy WD among</p>
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Week 30

4th Quarter

<p>MONDAY ea meal lead lean scream peace beneath WD piece</p>	<p>TUESDAY ea (2) clear cheap cheat pear health heaven WD fought</p>	<p>WEDNESDAY dy ny py ty zy candy tiny puppy plenty crazy safety WD finally</p>	<p>THURSDAY "le" (ending) middle simple uncle jungle terrible unable WD title</p>
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COMMENTS:

Week 31

Grade 2 National Reading Vocabulary

4th Quarter

<p>MONDAY ow (long o) row bow snow pillow arrow fellow WD won</p>	<p>TUESDAY c-rule mice race space circus saucer office WD special</p>	<p>WEDNESDAY ar er ir ur or (end) heart power pour thirsty burnt WD mirror WD bury</p>	<p>THURSDAY ly ry silly merry sorry truly hardly cherry WD laundry</p>
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Week 32

4th Quarter

<p>MONDAY 1 cons. rule behind moment locate remember silent silence WD river</p>	<p>TUESDAY ea meat treat steal steam breathe leader WD breath</p>	<p>WEDNESDAY oo (2) tool shoot choose wool hood wooden WD poor</p>	<p>THURSDAY Final-e rule rode share chose awake suppose include WD love</p>
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Week 33

4th Quarter

<p>MONDAY short a nap rang path plant patch scratch WD capital</p>	<p>TUESDAY 2 cons. rule common manner million message absent expect WD visit</p>	<p>WEDNESDAY short a – ay pack rack lamb clay pray holiday WD bear</p>	<p>THURSDAY r-controlled v. charm sore enter exercise driver church WD wherever</p>
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COMMENTS:

Week 34

Grade 2 National Reading Vocabulary

4th Quarter

<p>MONDAY ar er ir army farther skirt bother several neither WD parents</p>	<p>TUESDAY ing wing sting string finger spring evening WD sign</p>	<p>WEDNESDAY oi ou join point voice mouth proud amount WD brought</p>	<p>THURSDAY ar/or endng=er dollar collar sugar motor visitor neighbor WD world</p>
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Week 35

4th Quarter

<p>MONDAY ai ea pair plain afraid bean cream season WD ocean</p>	<p>TUESDAY "ge" "gi" (j) cage giant bridge danger dangerous geography WD guess</p>	<p>WEDNESDAY Difficult Except. wagon barrel monkey wild earth continue WD fold</p>	<p>THURSDAY Difficult Except. ton diagram learn present worse worst WD post</p>
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Week 36

4th Quarter

<p>MONDAY short vowels stamp shed shelf pill spin grip WD mind</p>	<p>TUESDAY or born sore cord horn shore important WD toward</p>	<p>WEDNESDAY c-rule rice raced science exercise necessary excited WD climb</p>	<p>THURSDAY tion – ture latest slowest quickest happiest nearest toughest WD honest</p>
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COMMENTS:
